



WATCH & LEARN: BUSINESS PUBLIC SPEAKING: NOBEL LAUREATES MALALA YOUSAFZAI (4:33 min) VIDEO Script & Vocabulary (page 1 of 1/v590)

INTERMEDIATE (B1 - B2) AND ABOVE

- ◊ Read the script and note new vocabulary
- ◊ Write three sentences using new vocabulary
- ◊ Prepare for the discussion questions

Starting
Off

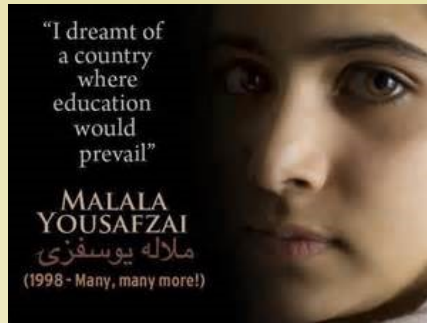
At the age of 17, Malala Yousafzai became the youngest ever recipient of the Nobel Peace Prize. This is an excerpt of her remarks in accepting the award.

- 1 Read the **Video Script** below. The words in **bold** are defined in the **Vocabulary** section. Look up any new words in a dictionary.
- 2 Look at the **Discussion Questions** and prepare your responses for the next class.

Video Script:

Malala Yousafzai, Nobel Laureate:

I'm proud, but in fact I'm very proud to be the first **Pashtun**, the first Pakistani, and the youngest person to receive this award. Along with that, along with that I'm pretty certain that I'm also the first recipient of the Nobel Peace Prize who still **fight**s with her younger brothers. I want there to be peace everywhere, but my brothers and I are still working on that. I'm also honored to receive this award together with **Kailash Satyarthi** who has been a **champion** for children's rights for a long time. Twice as long, in fact, than I have been alive. I'm proud that we can work together. We can work together and show the world an Indian and a Pakistani, they can work together and achieve their goals of children's rights. Dear brothers and sisters, I was named after the inspirational **Malala of Maiwand** who is the Pashtun Joan of Ark. The word Malala means **grief stricken**, sad. But in order to lend some happiness to it my grandfather would always call me "Malala: The Happiest Girl in the World" and today I'm very happy that we are together fighting for an important cause. This award is not just for me, it is for those forgotten children who want education. It is for those **frightened** children who want peace. It is for those **voiceless** children who want change. I'm here to **stand up for** their rights; to **raise** their voice. It is not time to pity them. It is *not* time to pity them! It is time to take action, so it becomes the last time, the last time, so it becomes the last time that we see a child **deprived** of education. I have found that people describe me in many different ways. Some people call me "The Girl Who was **Shot** by the Taliban" and some "The Girl who Fought for her Rights". Some people call me a Nobel Laureate now, however, my brothers still call me their **annoying**, **bossy** sister. As far as I know I'm just a committed and even **stubborn** person who wants to see every child getting quality education, who wants to see women having equal rights, and who wants peace in every corner of the world.



Discussion Questions:

- ◊ In what ways does giving a good speech differ from giving a good presentation? Comment on this question from the perspective of either the presenter, the audience or both.
- ◊ Describe a memorable speech that you found to be either particularly good or particularly bad.
- ◊ Has the delivery of speeches changed much over the years in your opinion? Has the delivery of presentations? If so, please describe how.

Vocabulary:

- **Pashtun** - an ethnic group with populations in Afghanistan and Pakistan
- **fight**s - has regular disputes with
- **Kailash Satyarthi** - Founder of the *Save the Childhood* Movement, Satyarthi has acted to protect the rights of more than 83,000 children from 144 countries
- **champion** - defender
- **Malala of Maiwand** - a female national folk hero of Afghanistan
- **grief stricken** - consumed with sorrow usually over the loss of a loved one
- **frightened** - scared, afraid
- **voiceless** - people without political representation or recourse, people who are unable to communicate their suffering to the world
- **stand up for** - represent, defend
- **raise** - increase, make louder
- **deprived** - lacking life necessities
- **shot** - struck by a bullet or bullets fired from a gun
- **raise** - increase in volume or quantity
- **annoying** - irritating
- **bossy** - someone who always wants to tell people what to do
- **stubborn** - very determined, obstinate

